## COURSE OUTLINE

	COURSE OUTLINE		
(1) General information			
FACULTY/SCHOOL	SCHOOL OF ECONOMICS, BUSI	NESS & INTERNATIC	NAL STUDIES
DEPARTMENT	TOURISM STUDIES		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	TSKPRAK1	SEMESTER 6th	<sup>h</sup> or 8 <sup>th</sup>
	TSKPRAK2		
COURSE TITLE	STUDENT INTERNSHIP I-II	·	
INDEPENDENT TEACHIN	G ACTIVITIES		
in case credits are awarded for separate components/parts of the		WEEKLY	
course, e.g. in lectures, laboratory exercis	es, etc. If credits are awarded	TEACHNG	CREDITS
for the entire course, give the weekly to	eaching hours and the total	HOURS	
credits			
Takes place during the summer months ar		8 hours/day	4 ECTS/each
of 3	Brd and 4th year of study is kept.		
Add rows if necessary. The organization of			
methods used are described in detail unde	r section 4		
COURSE TYPE	SKILLS DEVELOPMENT		
Background knowledge,			
Scientific expertise,			
General Knowledge,			
Skills Development			
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION:	GREEK		
LANGUAGE OF			
EXAMINATION/ASSESSMENT:	GREEK		
EXAMINATION/ASSESSIVENT.			
THE COURSE IS OFFERED TO	NO		
ERASMUS STUDENTS			
COURSE WEBSITE (URL)			
(2) LEARNING OUTCOMES	1		
Learning Outcomes			
The course learning outcomes, specific kno	wledge, skills and competences	of an appropriate (c	ertain) level. wh
students will acquire upon successful com			,,,
It is necessary to consult:	,		
APPENDIX A			
Description of the level of learning out	comes for each level of studv. in	accordance with the	e European Hiah
Education Qualifications' Framework.			
• Descriptive indicators for Levels 6, 7 &	8 of the European Qualifications	Framework for Life	long Learning ar
		,, s.	5 5 5 6

APPENDIX B

• Guidelines for writing Learning Outcomes

On completion of the internship students will be able to:

- understand how theoretical knowledge can be applied in a real business context
- gain experience of the organization and operation of companies
- acquire specific knowledge at the operational level
- develop a personal network which can help them in the future

## **General Competences**

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim? Search for, analysis and synthesis of data and Project planning and management Respect for diversity and multiculturalism information by the use of appropriate Environmental awareness technologies, Social, professional and ethical responsibility and Adapting to new situations Decision-making sensitivity to gender issues Individual/Independent work Critical thinking Group/Team work Development of free, creative and inductive thinking

Working in an international environment Working in an interdisciplinary environment Introduction of innovative research

(Other......citizenship, spiritual freedom, social awareness, altruism etc.)

## General skills:

- Organizational skills
- Strategic design
- Search for, analysis and synthesis of data and information by the use of appropriate technologies
- Systemic thinking
- Problem solving
- Decision-making for corporate problem solving
- Individual/Independent work
- Development of new ideas
- Development of free, creative and inductive thinking

## (3) COURSE CONTENT

The Department of Tourism Studies of the University of Piraeus, in its effort to offer its students professional experience, apart from excellent theoretical training, has included in the curriculum the elective cources «Student Internship I & II». The Student Internship allows third and fourth-year students to undertake a placement as part of their studies in order to gain work experience.

Only students who are funded by National Strategic Reference Framework (NSRF) are eligible for the Student Internship. Priority is given to students in the eighth semester and, depending on availability, to students in the sixth semester. If the applications from students in the eighth and sixth semester outnumber the places offered by NSRF, students will be selected in accordance with the following criteria:

- 1. number of courses in which students have been successfully examined, up to and including the September examination session of the preceding academic year (accounting for 70% of the total score)
- 2. foreign language proficiency (accounting for 10% of the total score)
- 3. average grade, up to and including the September examination session of the preceding academic year (accounting for 20% of the total score)

Students are ranked according to their total scores and a list of successful and reserve candidates is drawn up. Students have the right to raise an objection within three days of publication of the results. After three days the results are finalized and the list of participants is approved by the General Assembly of the Department and published, taking data protection into account.

Student internships take place in July and August at host organizations which are partners of the University of Piraeus. If a student who has been accepted for the internship programme opts to work for an employer of his/her choice, he/she is required to notify the faculty member in charge of the internship programme. On receiving approval, the student is subsequently required to forward the partnership proposal to the employer.

The Student Internship is funded by NSRF. As a result, students and host organizations are required to register (within the specified deadlines) with both ATLAS, the centralized internship support system, and E-Praktiki, the internship information system. Host organizations post internships and the Internship Office of the Department matches students to the available positions.

On completion of a minimum of two months' employment, students submit to the Department's Internship Office a record of attendance and an evaluation form which has been completed and signed by their immediate supervisor or the person responsible for the internship programme at the host organization. The faculty member in charge of internships subsequently uses these documents to enter the student's grade for the internship. Students may only undertake one internship during the course of their studies. Students select the Student Internship as an elective in the spring semester of the academic year in which the internship will take place.

The Student Internship is part of the NSRF 2014–2020 operational programme 'Human Resources Development, Education and Lifelong Learning' and is co-funded by the European Social Fund.

Education, Communication with students       etc.).         COURSE DESIGN       etc.).         Description of teaching techniques, practices and methods:       1         Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, internship, Art Workshop, Interactive teaching,       1         Educational visits, projects, Essay writing, Art Workshop, Interactive teaching,       1       320 hours         Educational visits, projects, Essay writing, Art Workshop, Interactive teaching, activity as well as the hours of self-directed study are given following the principles of the ECTS.       Total       320 hours         STUDENT PERFORMANCE       Evaluation sheets from executives of the enterprises or organizations that student internship takes place.       organizations that student internship takes place.         STUDENT PERFORMANCE       Evaluation sheets from executives of the enterprises or organizations that student internship takes place.       organizations that student internship takes place.         Studied description of the evaluation procedures:       Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, otheretc.       Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.	(4) TEACHING METHODSASSESSMENT			
COMMUNICATION TECHNOLOGY Use of ICT in teaching, Laboratory Education, Communication with students <ul> <li>E-mails</li> <li>Course's e-learning platform (messages, announcements etc.).</li> </ul> COURSE DESIGN Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc. <b>Activity/Method</b> Semester workload Internship              Semester workload Internship               Total             320 hours               Study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.              Evaluation sheets from executives of the enterprises of organizations that student internship takes place.               StuDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS Detailed description of the evaluation procedures:              Evaluation sheets from executives of the enterprises of organizations that student internship takes place.               Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, otheretc.               Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.	Face-to-face, in-class lecturing, distance			
Description of teaching techniques,       Description of teaching techniques,         practices and methods:       Lectures, seminars, laboratory practice,         Lectures, seminars, laboratory practice,       (8 hours/day * 5 days/week *         fieldwork, study and analysis of       bibliograph, tutorials, Internship, Art         Workshop, Interactive teaching,       Total         Educational visits, projects, Essay writing,       Artistic creativity, etc.         The study hours for each learning activity       as well as the hours of self-directed study         are given following the principles of the       Evaluation sheets from executives of the enterprises or         STUDENT PERFORMANCE       Evaluation sheets from executives of the enterprises or         Detailed description of the evaluation procedures:       Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, shortanswer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, otheretc.         Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.       Students.	USE OF INFORMATION AND COMMUNICATION TECHNOLOGY Use of ICT in teaching, Laboratory	<ul> <li>E-mails</li> <li>Course's e-learning platform (messages, announcements,</li> </ul>		
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<ul> <li>Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</li> <li>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</li> <li>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS Detailed description of the evaluation procedures:</li> <li>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, otheretc.</li> <li>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</li> </ul>	practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of		320 hours (8 hours/day * 5 days/week *	
EVALUATION/ASSESSMENT METHODS       organizations that student internship takes place.         Detailed description of the evaluation procedures:       organizations that student internship takes place.         Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, otheretc.       organizations that student internship takes place.         Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.       organizations that student internship takes place.	Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc. The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the	Total	320 hours	
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	(5) SUGGESTED BIBLIOGRAPHY:	1		

-Suggested bibliography:

- Relevant scientific journals: