

## COURSE OUTLINE

### (1) General information

<b>FACULTY/SCHOOL</b>	SCHOOL OF ECONOMICS, BUSINESS & INTERNATIONAL STUDIES		
<b>DEPARTMENT</b>	TOURISM STUDIES		
<b>LEVEL OF STUDY</b>	UNDERGRADUATE		
<b>COURSE UNIT CODE</b>	TSKER1-2	<b>SEMESTER</b>	5 <sup>th</sup> or 6 <sup>th</sup> or 7 <sup>th</sup> or 8 <sup>th</sup>
<b>COURSE TITLE</b>	RESEARCH PROJECT		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Communication with member of the faculty			4
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
<b>COURSE TYPE</b> <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	SKILLS DEVELOPMENT		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION:</b>	GREEK		
<b>LANGUAGE OF EXAMINATION/ASSESSMENT:</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>			

### (2) LEARNING OUTCOMES

#### **Learning Outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

#### **APPENDIX A**

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

#### **APPENDIX B**

- Guidelines for writing Learning Outcomes

The Research Project is an innovative component in the undergraduate curriculum. The Research Project:

- encourages an exploratory approach to knowledge;
- stimulates thought, creativity and initiative;
- promotes an interdisciplinary approach and enhances interest in individual courses;
- develops reflection, critical and self-critical thought and personal responsibility;
- offers practice in:
  - academic thinking
  - research methodology
  - writing academic texts
  - searching bibliographic sources
  - data analysis
  - formulating critical opinions

On completion of the Research Projects students will be able to:

- Identify and focus on an important topic in one of the fields of the undergraduate curriculum.
- Systematically collect recent and relevant information using primary and secondary sources.
- Analyze, interpret and communicate the information collected.
- Draw conclusions and make proposals.
- Write and present an academic text.

<b>General Competences</b>	
<i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i>	
<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations Decision-making Individual/Independent work Group/Team work Working in an international environment Working in an interdisciplinary environment Introduction of innovative research</i>	<i>Project planning and management Respect for diversity and multiculturalism Environmental awareness Social, professional and ethical responsibility and sensitivity to gender issues Critical thinking Development of free, creative and inductive thinking ..... (Other.....citizenship, spiritual freedom, social awareness, altruism etc.) .....</i>
<ul style="list-style-type: none"> <li>• Search for, analysis and synthesis of data and information by the use of appropriate technologies</li> <li>• Adapting to new situations</li> <li>• Individual/Independent work</li> <li>• Decision-making</li> <li>• Working in an interdisciplinary environment</li> <li>• Introduction of innovative research</li> <li>• Respect for diversity and multiculturalism</li> <li>• Social, professional and ethical responsibility and sensitivity to gender issues</li> <li>• Critical thinking</li> <li>• Development of free, creative and inductive thinking</li> </ul>	

### (3) COURSE CONTENT

<ul style="list-style-type: none"> <li>• Selection of topic</li> <li>• General outline of research project</li> <li>• Literature review</li> <li>• Presentation of bibliography and references</li> <li>• Data collection</li> <li>• Write up of research project</li> </ul>
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### (4) TEACHING METHODS--ASSESSMENT

<b>MODES OF DELIVERY</b> <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Face to face communication with member of the faculty.	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	The student's communication with the faculty member can also take place online with videoconferencing platform.	
<b>COURSE DESIGN</b> <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i>  <i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i>	<b>Activity/Method</b>	<b>Semester workload</b>
	Communication with member of the faculty	18
	Search for bibliographic sources and data, data analysis and assignment writing	80
	Assignment submission	1
	<b>Total</b>	<b>99</b>
<b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b>	Assignment / Research Project evaluation/assessment (100%).	

<p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>The evaluation of the research project is based on the principles that are defined in the relevant guide, which is accessible on the Department's website (Guide for Research Projects).</p>
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**(5) SUGGESTED BIBLIOGRAPHY:**

Suggested bibliography:

- Chalikias M., Samanta E. (2016). Introduction to Research Methodology for Writing Scientific Papers, Sygchroni Ekdotiki (In Greek).
- Schnell R., Hill P.B., Esser E. (2014). Methods of Empirical Social Research, Propompos Publications (In Greek).
- Liargkovas P., Dermatis Z., Komninou D. (2018). Research Methodology and Writing Scientific Papers, Tziolas Publications (In Greek).
- Veal A.J., (2018). Research Methods for Leisure and Tourism, 5th Ed., Pearson.
- Brunt P., Horner S., Semley N. (2017). Research Methods in Tourism, Hospitality & Event Management, SAGE.
- Brent R.W., Burns P., Palmer C. (2005). Tourism Research Methods: Integrating Theory with Practice, CABI Publishing.
- Saunders M.N.K., Lewis P., Thornhill A. (2019). Research Methods for Business Students, 8<sup>th</sup> Ed., Pearson Education.