COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	Economic Business and Inte	ernational Stud	lies
DEPARTMENT	Economic, Business and International Studies Tourism Studies		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	TSK514	SEMESTER	6 th or 8 th
COURSE TITLE	PROCUREMENT MANAGEMENT IN THE TOURISM INDUSTRY		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS
	Lectures	3	4
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4			
COURSE TYPE Background knowledge, Scientific expertise, General Knowledge, Skills Development	Scientific expertise		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION:	GREEK		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

• Guidelines for writing Learning Outcomes

Procurement Management can be defined as a set of integrated activities that enable the acquisition of materials, equipment and services required to fulfill the mission of each entity. Thus

in the case of the tourism industry we will study the responsibility for the design, implementation, optimization and management of the external and internal components that make up the supply system of a tourism business.

The aim of the course is to acquire skills and up-to-date knowledge in basic thematic units of procurement management in the tourism industry.

Upon completion of the course students will be able to:

-define and describe basic concepts

-apply methodologies for dealing with problems that arise during the acquisition of materials and services by companies and especially by tourism companies.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations Decision-making Individual/Independent work Group/Team work Working in an international environment Working in an interdisciplinary environment Introduction of innovative research Project planning and management Respect for diversity and multiculturalism Environmental awareness Social, professional and ethical responsibility and sensitivity to gender issues Critical thinking Development of free, creative and inductive thinking (Other......citizenship, spiritual freedom, social awareness, altruism etc.)

• Search, analysis and synthesis of data and information, using the necessary technologies -Decision making

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Autonomous work

-Teamwork

Respect for diversity and multiculturalism

Exercise criticism and self-criticism

- Promotion of free, creative and inductive thinking

Demonstration of social, professional and moral responsibility and sensitivity

-Project design and management

-Adaptation to new situations

Respect for the natural environment

(3) COURSE CONTENT

- •Introduction to Procurement Management
- The Role of Procurement in the Tourism Industry
- Strategic Procurement Planning in the Tourism Industry
- Electronic Procurement in the Tourism Industry
- Modern Information Systems in the Tourism Industry
- Procurement Management Department Relations with Suppliers
- Assignment of Activities to Third Parties
- Evaluation and Selection of Suppliers
- Green Supplies and Tourism Industry

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY	Face-to-face		
Face-to-face, in-class lecturing,			
distance teaching and distance			
learning etc.			
USE OF INFORMATION AND	Use of ICT in teaching		
COMMUNICATION TECHNOLOGY	-About the content of the course Videos -Internet for		
Use of ICT in teaching, Laboratory	searching information in the context of exercise / work		
Education, Communication with	(inside and outside the classroom)		
students			
	Use of ICT in Communication with students:		
	-Online Platform of the course (messages, announcements,		
	posting of relevant course material, submission of assignments, exercises, case study)		
	-Exchange of E-mails		
	Activity/Method	Semester workload	
	Lectures	39	
	Case studies	20	
COURSE DESIGN	Exercises	10	
Description of teaching techniques,	Administrative skills self-	1	
practices and methods:	assessment questionnaires		
Lectures, seminars, laboratory	Bibliography Study and	28	
practice, fieldwork, study and analysis	Analysis (as described in		
of bibliography, tutorials, Internship,	the course outline, slides,		
Art Workshop, Interactive teaching,	surveys, articles, links as		
Educational visits, projects, Essay	posted in the e-class)		
writing, Artistic creativity, etc.			
The study hours for each learning	Exams	2	
activity as well as the hours of self-			
directed study are given following the	Total	100	
principles of the ECTS.		100	
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS	Language of evaluation: Greek		
Detailed description of the evaluation			
procedures:	Students are assessed by a wr		
		e-class, in the classroom and in	
Language of evaluation, assessment	the expanded course outline,	c c .	
methods, formative or summative	The written exam includes the following assessment		
(conclusive), multiple choice tests,	methods:		
short- answer questions, open-ended	Multiple Choice Test		
questions, problem solving, written	-Short Answer Questions		
work, essay/report, oral exam,	-Development Questions		
presentation, laboratory work,	-Formative or Concluding		
otheretc.	-Problem solving		
	(It is possible to take oral exams for those students who fall		
Specifically defined evaluation criteria	into specific categories and can not be examined in writing,		
are stated, as well as if and where	after informing the secretariat and the teacher and		
they are accessible by the students.	presenting the necessary documents).		
	Students are informed ab	out the assessment process	

through the online learning support platform (e-class), as well as in the classroom by the instructor, and are also given examples of examinations throughout the year.

(5) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography:

• Λάιος Λ. (2010). Διοίκηση Εφοδιασμού. 1η Εκδοση, Humantec Μ.Ε.Π.Ε.

- Additional Bibliography:

Feinstein, A.H. & Stefanelli, J.M. (2002). Purchasing: Selection and Procurement for the Hospitality Industry. Wiley, Inc., New York, NY.

Joshi, S. (2022). Sustainable Tourism Supply Chain Management: Influences, Drivers, Strategies, and Performance. Springer Nature Switzerland AG.

Monczka, R.M., Handfield, R.B. & Trent, R.J. (2001). Purchasing and Supply Chain Management. South- Western College Publishing, Cincinnati, OH.

Song, H. (2012). Tourism Supply Chain Management (Advances in Tourism). 1st Edition, Routledge.

- Academic Journals:

• European Economics: Political Economy & Public Economics eJournal

•Hospitality Management

•Hotel and Motel Management

•International Journal of Tourism Sciences

• Journal of Hospitality & Tourism Research