

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES		
DEPARTMENT	TOURISM STUDIES		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	TSK201	Semester	2 nd
COURSE TITLE	MACROECONOMICS		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures, Exercises, Presentations Group and Individual Exercises, Critical Discussion, Videos, Examples of Tourism Sector, Role Playing, Self-evaluation questionnaires	3	6	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	BACKGROUND KNOWLEDGE		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION:	GREEK		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/TOY116/		

(2) LEARNING OUTCOMES

<p>Learning Outcomes The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</p> <p>APPENDIX A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework. • Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and <p>APPENDIX B</p> <ul style="list-style-type: none"> • Guidelines for writing Learning Outcomes
<p>The aim of the course is to introduce students to macroeconomics issues, which will be useful for the subsequent attendance of basic courses and elective courses of later semesters. Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> -Analyze the basic characteristics of an economy -Examine the impact of economic policy on the economy -Distinguish and monitor how the economy is evolving in the short and long term -Examine the economy of a country in the global environment based on economic criteria
<p>General Competences Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</p> <p>Search for, analysis and synthesis of data and information by the use of appropriate</p> <p>Project planning and management Respect for diversity and multiculturalism</p>

technologies, Adapting to new situations Decision-making Individual/Independent work Group/Team work Working in an international environment Working in an interdisciplinary environment Introduction of innovative research	Environmental awareness Social, professional and ethical responsibility and sensitivity to gender issues Critical thinking Development of free, creative and inductive thinking (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)
Macroeconomics Decision-making Development of free, creative and inductive thinking Search for, analysis and synthesis of data	

(3) COURSE CONTENT

<ol style="list-style-type: none"> 1. Basic Economic Concepts, Economic Circuit 2. Definition and Measurement of Gross National Product 3. Consumption, Investment, Savings and Government Expenditure 4. Determination of The Balance of National Income, Multiplier 5. Fiscal Policy and Income Multiplier 6. Definition of Money, Demand and Supply of Money 7. Determination of the Interest Rate 8. Fiscal and monetary policy 9. Unemployment and Inflation 10. Determination of Income in an Open Economy
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(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Face- to- face															
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	Use of ICT in teaching: TEAMS, WEBEX, E CLASS Use of ICT in communication with students: -On line course platform (messages, announcements) -Exchange of e-mails															
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i> <i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i>	<table border="1"> <thead> <tr> <th><i>Activity/Method</i></th> <th><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>83</td> </tr> <tr> <td>Tutorials</td> <td>10</td> </tr> <tr> <td>Study</td> <td>60</td> </tr> <tr> <td>Individual Exercises</td> <td>20</td> </tr> <tr> <td>Exams</td> <td>2</td> </tr> <tr> <td>Total</td> <td>175</td> </tr> </tbody> </table>	<i>Activity/Method</i>	<i>Semester workload</i>	Lectures	83	Tutorials	10	Study	60	Individual Exercises	20	Exams	2	Total	175	
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Total	175															
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i> <i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation,</i>	Students are evaluated based on written examination at the end of the semester - Exercises															

laboratory work, other.....etc.

Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.

(5) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography:

D. Giannelis, P. Pantelidis, Introduction to Economic Theory, ed. Tsotras 2014 (In Greek)

D. Giannelis, Principles of Macroeconomic Theory, ed. Tsotras 2019 (In Greek)

Baumol W.J., Blinder A.S., Macroeconomics: Principles and Politics, ed. BROKEN HILL PUBLISHERS LTD, 2011