

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES		
DEPARTMENT	TOURISM STUDIES		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	TSAGG601		6th
COURSE TITLE	PROFESSIONAL ENGLISH FOR TOURISM		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	3
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	Skills Development		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION:	English		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/TOY168		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

Upon successful completion of the course students:

- distinguish and appreciate:
 - A variety of original texts of their specialty
 - Dialogues related to a career in tourism
- Vocabulary necessary for writing academic articles
- select and combine all the grammatical and syntactic structures of the English language
- have developed the following skills:
 - Communication in the workplace
 - Production of authentic spoken speech
 - Production of written speech at an advanced level
 - Development of critical thinking and abstract ability

- Development of Reading Skills
- Terminology of their specialty

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

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|---|---|
| <i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i> | <i>Project planning and management</i> |
| <i>Adapting to new situations</i> | <i>Respect for diversity and multiculturalism</i> |
| <i>Decision-making</i> | <i>Environmental awareness</i> |
| <i>Individual/Independent work</i> | <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Group/Team work</i> | <i>Critical thinking</i> |
| <i>Working in an international environment</i> | <i>Development of free, creative and inductive thinking</i> |
| <i>Working in an interdisciplinary environment</i> | <i>.....</i> |
| <i>Introduction of innovative research</i> | <i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i> |
| | <i>.....</i> |

- Participation in workshops
- Autonomous work
- Respect for the natural environment
- Promoting creative and inductive thinking
- Respect for different cultures
- Work in an international environment
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstration of social, professional and moral responsibility

(3) COURSE CONTENT

- The course covers modules such as:
- Cultural differences and stereotypes in Tourism
 - Basic financing models in tourism
 - Safety in tourism and Crisis Management
 - Climate change
 - Sustainable tourism
 - Alternative forms of tourism
 - Modern trends in tourism
 - External influences on tourism
 - Tourism and taxation
 - Gastronomy - Agritourism
 - Tourism and environment
 - E-Tourism
 - Sociolinguistic issues
 - Efficiency management

Additional exercises are posted on the e-class.

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	In-class interactive teaching-learning
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<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>Use of Information and Communication technology (use of audiovisual means to support the learning process) Communication with students: office hours. e mail, e class platform</p>																				
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<table border="1" data-bbox="699 349 1358 689"> <thead> <tr> <th>Activity/Method</th> <th>Semester workload</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>3hrs a weekx13 weeks=39</td> </tr> <tr> <td>Writing tasks</td> <td>2 hr a weekx13 weeks=26</td> </tr> <tr> <td>Self-study of course material</td> <td>10 hrs</td> </tr> <tr> <td>Exams</td> <td>2</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>77</td> </tr> </tbody> </table>	Activity/Method	Semester workload	Lectures	3hrs a weekx13 weeks=39	Writing tasks	2 hr a weekx13 weeks=26	Self-study of course material	10 hrs	Exams	2									Total	77
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<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>Language of exams: English</p> <p>Assessments: The material to be tested is announced in the classroom and is posted on the e class immediately after the end of term. The final grade is totally (100%) based on the student's performance in the one-hour final exam. In case of failure students take exams also in September. A bonus of 10%-20% is given for optional coursework. The written exam includes text comprehension, vocabulary, and terminology exercises in the form of multiple choice as well as summary writing. Students with reading and writing difficulties as they are certified and specified by the competent body are examined in accordance with the stipulated department procedure. A bonus of 20%, or 10% is offered to students who make an essay presentation. Announcement of the assessment criteria: The criteria of assessment are explained during the course and are clearly stated in the e class). Students are entitled to see their corrected test (in the office hours) and receive explanations on the mark they obtained.</p>																				

(5) SUGGESTED BIBLIOGRAPHY:

<p>Bibliography: - Extracts from tourism journals: Teachers' worksheets</p>
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